

Homework Policy

At the Aspire Federation we value the potential of all learners and understand their entitlement to access appropriate and purposeful homework. We recognise that setting meaningful homework can support and complement the work that the learners undertake in school, and play an important role in raising the standards of achievement for all learners.

Aims

- To use homework as a tool for improving progress and attainment.
- To consolidate and extend learning opportunities beyond the school environment.
- To provide opportunities for parents, learners and the school to work together in partnership in relation to children's learning.
- To provide opportunities to master and extend skills, knowledge and understanding, especially in Mathematics and English.
- To encourage learners to develop their independence, confidence and resilience needed to learn.
- To promote personal study and organisational skills.
- To support learners when preparing for external examinations and assessments.

Homework will:

- Present differently for individual learners and class/ year groups.
- Not intentionally cause undue stress on the learner and their family.
- Be relevant to the work learners are completing in a subject area.
- Be based on a curriculum focus (including mathematics and English).
- At times be, physical activity, access to community activities and/ or relaxation.
- At times be, an independent skill, life skill and/ or creative skills.
- Vary in amount and frequency for individual learners and class/ year groups.
- Include praise and reward the completion of homework.

Recording

- All staff who set homework should keep an up to date record of homework set.
- Learner / staff will record the homework set and the date for completion in their individual planners/ dairies.

Procedures

- Each learner will be issued with a planner/ dairy at the beginning of each academic year. This will allow learners/ staff/ parents to record homework and give opportunities for homework to be monitored.
- It is important that parent / carers are aware of the schools expectations about homework, and this should be reinforced in communications with parents / carers.

Roles and Responsibilities

Governors

- Will promote the effective implementation and monitoring of the policy.

The Senior Leadership Teams will:

- Provide support, training and resources to ensure effective implementation of the policy.
- Monitor and evaluate the delivery and impact of the policy.

All staff

- Will be aware of the principles of the policy and how they can contribute to its implementation.

Learners will:

- Aim to work positively when completing homework.
- Extend their learning experience by attempting learning tasks set as homework.

Parents/ carers will aim to:

- Support and motivate their childs' attempt at homework.
- Praise their child when they have completed their homework.
- Be actively involved and support their child with homework activities.
- Make it clear that they value homework and they support the school by explaining how it can help learning.

Teaching/ subject staff will:

- Provide clear explanations of homework tasks.
- Set homework that takes equal opportunities into account.
- Aim to set homework that is purposeful and links directly to the curriculum being taught or the learners personal next steps.
- Reward and praise learners who regularly complete homework tasks.
- Monitor the completion of homework tasks.

The Aspire Federation positively seeks to encourage all learners to develop and maintain an involvement in a range of activities outside school

Date approved:	
Review Date:	
Signed Executive Headteacher:	