

**Access Plan  
2018 – 19**



**Landgate**

<b>Objectives</b>	<b>Actions</b>
<p>Improvements in access to the curriculum</p>	<p><b>Focus1: Leadership &amp; Management</b>  <b>Aim: To drive innovation and leading edge systems leadership, contributing to and influencing 'Futures Thinking' development across Aspire and beyond.</b>            Conduct Environmental Feasibility study in order to identify current and future provision options, including;</p> <ul style="list-style-type: none"> <li>• 5 year projected numbers plan.</li> <li>• Staffing analysis in relation to identified need.</li> <li>• Physical environmental implications.</li> <li>• nursery provision</li> </ul> <p><b>Focus 2: Teaching, Learning and Assessment</b>  <b>Aim: To develop the 'whole learner' through a curriculum immersed in 'awe and wonder'.</b></p> <ul style="list-style-type: none"> <li>• Carry out a whole school curriculum review including;               <ul style="list-style-type: none"> <li>- English, Science and KS4/5 accreditation /curriculum offer,</li> <li>- Schemes of work and long-term plans.</li> </ul> </li> <li>• Evaluate and improve the use of e-evidence including;               <ul style="list-style-type: none"> <li>- the refinement of assessment systems, i.e. Primary Learning Ladders and Secondary Flightpaths,</li> <li>- the refinement of assessment information sharing systems, including year group and key stage transition,</li> <li>- the implementation of a whole school e-assessment system incorporating Earwig / SIMs.</li> </ul> </li> </ul> <p>Evaluate and refine Learning Support systems to accelerate learner progress across the curriculum.</p>
<p>Physical improvements to increase access to education and associated services</p>	<p><b>Focus 2.2</b>  <b>Aim: Create innovative and purposeful provision to enhance and extend immersive curriculum opportunities and learning environments, inspiring and raising learner aspirations, improving learner outcomes.</b></p> <ul style="list-style-type: none"> <li>• Design an action plan to target outdoor learning development, identifying opportunities including EYs outdoor environment, trim trail, pollytunnel, sensory path / garden.</li> <li>• Complete a feasibility study into the relocation of curriculum areas including; Computing, the Arts and ASC environments.</li> <li>• Intensify cross curricular opportunities for Foundations subjects, including the development of abstract concepts i.e. Historical.</li> <li>• Investigate the feasibility of encompassing Continuous Provision in targeted year groups (2016-17 data indicates KS2 focus).</li> <li>• Develop a calendar of immersive events.</li> </ul>

	<ul style="list-style-type: none"> <li>• Implement Communication Friendly Spaces.</li> <li>• Enhance the quality of KS4/5 provision through designing a comprehensive vocational, Enterprise and project based provision and curriculum.</li> </ul> <p><b>Focus: 3.2</b>  <b>Aim: Enhance learners' emotional and physical health &amp; wellbeing through a whole school Healthy Growth approach.</b></p> <ul style="list-style-type: none"> <li>• An annual calendar of events for increased daily exercise - Playground equipment, clubs, intra and inter school competitions, termly mile walks, running club, bike-ability, including homework opportunities linked to physical activities and activities that promote wellbeing.</li> </ul>
<p>Improvements in the provision of information in a range of formats for disabled students</p>	<p>Focus 2.4  <b>Aim: Immerse learners in rich and meaningful opportunities and environments to further develop spoken language and self-expression.</b>  Work collaboratively with OT / SaLT (Together Trust / Bridgewater) to embed whole school total communication and language rich environments by;</p> <ul style="list-style-type: none"> <li>• Providing Communication Friendly Environments with designated communication spaces.</li> <li>• Promoting a culture of performance e.g. drama, film, media, role play and school performances.</li> <li>• Delivering targeted strategies and CPD including; Colourful Semantics, Letters and Sounds (phonics).</li> </ul>
<p>Access to wider curriculum</p>	<p><b>Focus 3.1</b>  <b>Aim: To actively promote Healthy Growth in learners, creating resilience, positive mindsets and healthy bodies.</b></p> <ul style="list-style-type: none"> <li>• Create innovative Outdoor Adventure Classroom environments including work areas, as informed by EEF research evidence.</li> <li>• Improve safe access to the outdoors by providing high quality and purposeful resources.</li> <li>• Effectively use outdoor learning as a supportive strategy / targeted intervention for health and wellbeing linked to Learning Support.</li> <li>• Calendar innovative Outdoor Learning, i.e. sporting and practical activities, using theory from Growth Mindset JPD opportunities (Dr Dweck).</li> </ul>