

## Landgate School Long Term Planning 2019-2023

<b>Key Stage 2</b>		<p><b>Key stage 2 Intent:</b> At key stage two learners access a weekly lesson of MFL focused on practical communication. Learners continue to gain awareness of other cultures and languages that speak Spanish, with a greater focus on Spain. Learners gradually become familiar with a wider range of sounds from Spanish and develop their speaking and listening skills. Also, in this key stage learners are provided with opportunities to understand and respond to spoken and written language from a variety of authentic sources. Learners with more complex needs access tailored MFL lessons that promote and develop life and independence skills through sensory and cultural experiences related to the target language.</p>			
		<p><b>Key Stage Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Topic based MFL curriculum with a focus on Spain and its culture</li> <li>• MFL to be taught on a weekly basis by designated MFL teacher</li> <li>• Outdoor learning opportunities</li> <li>• Educational visits</li> <li>• Visitors to school and theme days</li> </ul>			
		<b>Year A 2019-20</b>	<b>Year B 2020-2021</b>	<b>Year C 2021-2022</b>	<b>Year D 2022-2023</b>
<b>Focus 1</b>	<b>Key Focus:</b>	<b>Fundamentals &amp; revision</b>			
	<b>Vocabulary and Knowledge:</b>	Numbers, colours, greetings, introductions, rules and commands <u>Revision from year D</u> <ul style="list-style-type: none"> <li>• Physical descriptions</li> <li>• Continents, countries, flags, maps</li> <li>• Buildings in my town</li> <li>• Fruits and vegetables</li> </ul>	Numbers, colours, greetings, introductions, rules and commands <u>Revision from year A</u> <ul style="list-style-type: none"> <li>• My body and clothes</li> <li>• Weather and seasons</li> <li>• Days of the week, months, times of day</li> <li>• Spanish food and drink</li> </ul>	Numbers, colours, greetings, introductions, rules and commands <u>Revision from year B</u> <ul style="list-style-type: none"> <li>• Spanish Christmas</li> <li>• Animals and pets</li> <li>• School: lessons</li> <li>• Family members</li> </ul>	Numbers, colours, greetings, introductions, rules and commands <u>Revision from year C</u> <ul style="list-style-type: none"> <li>• My home</li> <li>• Opinions, likes and dislikes</li> <li>• Easter in Spain</li> <li>• Sports and hobbies</li> </ul>

	<b>Key Skills and opportunities:</b>	<b>Speaking, listening, reading and writing</b> Counting Colour identifying Greetings and farewells Introducing themselves Asking about feelings Listening to and following instructions	<b>Speaking, listening, reading and writing</b> Counting Colour identifying Greetings and farewells Introducing themselves Asking about feelings Listening to and following instructions	<b>Speaking, listening, reading and writing</b> Counting Colour identifying Greetings and farewells Introducing themselves Asking about feelings Listening to and following instructions	<b>Speaking, listening, reading and writing</b> Counting Colour identifying Greetings and farewells Introducing themselves Asking about feelings Listening to and following instructions
<b>Focus 2</b>	<b>Key Focus:</b>	<b>Myself and my family</b> My body & clothes	<b>Cultural activities</b> Festivals: Christmas in Spain	<b>Myself and my family</b> My home	<b>Myself and my family</b> Describing people (physical)
	<b>Vocabulary and Knowledge:</b>	Body: leg, arm, head, eyes, ears, mouth, nose, ears. (Movement). Clothes- dress, shirt, trousers shoes, (instructions)	Christmas: Santa, 3 Kings, Christianity, religion, traditions.	Rooms: Living room, kitchen, bedroom, etc. Appliances and furniture	Descriptive adjectives: tall, short, thin, fat, old, young, handsome/beautiful, ugly, blond, brunette, ginger, blue/green/brown eyed, etc. Comparative language: such as shorter than, the tallest, etc. Masculine / feminine
	<b>Key Skills and opportunities</b>	<b>Speaking, listening, reading and writing</b> Dancing/ action songs Body part games Clothes shopping Designing an outfit Selecting clothes for activities	<b>Speaking, listening, reading and writing</b> Reading / writing Christmas cards Researching / roleplaying Christmas traditions from Spain. (12 grapes, 3 kings, nativity scenes, etc). Creating a timeline of Christmas. Comparing Christmas in UK / Spain Listening, singing, signing to Christmas carols.	<b>Speaking, listening, reading and writing</b> Drawing and designing a house, including rooms. Sorting furniture / appliance / chores and activities. Houses and homes around the world	<b>Speaking, listening, reading and writing</b> Describing people that are important to us. Creating a 'WANTED' poster Guess who games Songs and rhymes about description
<b>Focus</b>	<b>Key Focus:</b>	<b>The world around me</b> Weather and seasons	<b>The world around me</b> Animals and pets	<b>Myself and my family:</b> Opinions, likes and dislikes	<b>The world around me</b> Our world: Continents, countries, flags, maps

	<b>Vocabulary and Knowledge:</b>	Weather: Sunny, cloudy, windy, rainy, stormy, snowy, hot and cold, day and night. Seasons: Autumn, Winter, Spring, Summer.	Pets: Dog, cat, fish, bird, hamster, horse, etc. Farm Animals: hen, pig, sheep, cow, etc. Other animals: kangaroo koala, tiger, lion, elephant, seal, shark, dolphin, etc.	I like, I don't like, I love, I hate. In my opinion, I think, I believe that, etc. opinion adjectives	Continents, Spanish speaking countries, map, colours, shapes, cardinal directions.
	<b>Key skills and opportunities:</b>	<b>Speaking, listening, reading and writing</b> Dancing, signing, action songs. Describing seasonal pictures Choosing appropriate clothes for the weather. Classifying seasonal activities Creating a weather report Day and night activities.	<b>Speaking, listening, reading and writing</b> Animal nursery rhymes and songs. Classification of animals (by continent, species, diet, etc). Describing animals by size, colour, etc. Reading / exploring a zoo pamphlet.	<b>Speaking, listening, reading and writing</b> Food tasting, including writing a review. Creating / classifying a list of hobbies and activities. Songs and nursery rhymes. Social media likes/dislikes	<b>Speaking, listening, reading and writing</b> Exploring artefacts, flags, maps, globes. Labelling / identifying continents and countries in Spanish. Tasting food / listening to music / exploring traditions from different countries.
<b>Focus 4</b>	<b>Key Focus:</b>	<b>The world around me</b> Times of day, days of the week and months	<b>The world around me</b> My school: lessons	<b>Cultural activities</b> Festivals: Easter in Spain	<b>The world around me</b> My town: Buildings
	<b>Vocabulary and Knowledge:</b>	Times of the day Days of the week Months of the year	Lessons: English, Maths, Science, Geography, History, MFL, RE, Music, Art, PE, DT, C&N, Computing, etc. Favourite, like, don't like, including reasons (fun, boring, interesting, hard, easy, etc)	Easter, parade, Religion, candle, cross, festival, celebrate, cross, resurrection, days of the week.	Building, shop, school, house, hospital, police station, fire station, church/ temples, etc. Positional language – Left, right, forwards, backwards
	<b>Key skills and opportunities:</b>	<b>Speaking, listening, reading and writing</b> Signing and Spanish songs Creating a weekly weather forecast Birthday calendars Designing party invitations Matching and ordering dates	<b>Speaking, listening, reading and writing</b> Creating a timetable using Spanish. Exploring objects and artefacts from each lesson Labelling symbols using Spanish	<b>Speaking, listening, reading and writing</b> Making a candle Dressing up Listening to music and stories from Easter. Roleplaying traditions	<b>Speaking, listening, reading and writing</b> Directions, travelling from point A to point B. Creating Identifying and exploring artefacts from different types of buildings.

		Seasonal activities by Months.	Choosing most / least favourite lessons. Spanish songs Exploring / reading books and magazines related to different subjects.	Tasting, cooking and or writing a recipe for a typical Easter food. Differences between celebrating Easter in UK or in Spain.	People that help us and where to find them. Comparing buildings from different countries
Focus 5	<b>Key Focus:</b>	<b>Cultural activities</b> Spain: Food and drink	<b>Myself and my family</b> My family members	<b>The world around me</b> Sports and hobbies	<b>Cultural activities</b> Food and drink: Fruits and vegetables
	<b>Vocabulary and Knowledge:</b>	Requesting / ordering food including I want, please and thank you. Meals of the day Tastes (sweet, salty, bitter, etc.) Spanish traditional food	Dad, mum, brother, sister, granddad, grandma, cousin, aunt, uncle, etc. Masculine / feminine rule.	Sports: Football, basketball, tennis, rugby, etc. Fundamental PE skills: Throwing, catching, skipping, etc. Hobbies: playing videogames, writing, gardening, reading, etc.	Fruits and vegetables: Apple, pears, oranges, bananas, tomatoes, lettuce, potatoes, onions, etc. Recipe, healthy, unhealthy, juice, smoothie, etc.
	<b>Key skills and opportunities:</b>	<b>Speaking, listening, reading and writing</b> Tasting Spanish food and drink Requesting / ordering food Making Spanish food Following recipes in Spanish Translating recipes from Spanish Creating a balanced menu	<b>Speaking, listening, reading and writing</b> Designing a family tree Songs and rhymes about family members Different types of families Drawing / creating a family portrait Reading stories in Spanish / using Spanish for with family members (Goldilocks, etc)	<b>Speaking, listening, reading and writing</b> Researching about most popular hobbies / sports in different countries Exploring equipment and artefacts related to sports. Practising and naming fundamental PE skills using Spanish	<b>Speaking, listening, reading and writing</b> Creating and following recipes for smoothies. Preparing simple snacks / dishes (fruit kebab, coleslaw) Tasting different fruits and vegetables. Mark making using fruits and vegetables. Creating a food diary List of favourite / least favourite foods Tasting Spanish recipes including fruits and vegetables (for example Spanish omelette)
Focus 6	<b>Key Focus:</b>	<b>Revision and consolidation</b> <ul style="list-style-type: none"> <li>• My body and clothes</li> <li>• Weather and seasons</li> <li>• Days of the week, months, times of day</li> </ul>	<b>Revision and consolidation</b> <ul style="list-style-type: none"> <li>• Spanish Christmas</li> <li>• Animals and pets</li> <li>• School: lessons</li> <li>• Family members</li> </ul>	<b>Revision and consolidation</b> <ul style="list-style-type: none"> <li>• My home</li> <li>• Opinions, likes and dislikes</li> <li>• Easter in Spain</li> </ul>	<b>Revision and consolidation</b> <ul style="list-style-type: none"> <li>• Physical descriptions</li> <li>• Continents, countries, flags, maps</li> <li>• Buildings in my town</li> </ul>

		<ul style="list-style-type: none"><li>• Spanish food and drink</li></ul>		<ul style="list-style-type: none"><li>• Sports and hobbies</li></ul>	<ul style="list-style-type: none"><li>• Fruits and vegetables</li></ul>
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