

## PE Sports Grant Strategy Statement

2020 2021

### School overview

Metric	Data
School name	Landgate School
Type of SEN	C&L C&I SEMH SP
Pupils in school	108
Percentage of primary learners	
PE Sports Grant allocation this academic year	£19,436
Academic year or years covered by statement	2020 - 2021
Publish date	September 2020
Review date	December 2020, March 2021, July 2021
Statement authorised by	Kathy Claxton- Head of School
Pupil premium lead	Heather Swift- Assistant Head
Governor lead	Elaine Brash - Chair of Governors

### What is the PE Sports Grant?

The Government has made a commitment to provide additional funding to schools based on the number of pupils in aged 5 -10 years. Funding is used to make additional, sustainable improvements to the quality of PE, physical activity and sport offered by school.

These include:

- Developing or adding to the PE and sport activities that school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

#### Key indicator (from 2019-20 document)

1. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

2: The profile of PE and sport being raised across the school as a tool for whole school improvement

3: Broader experience of a range of sports and activities offered to all learners

4: Increased participation in competitive sport

5. Increased swimming opportunities for learners to achieve end of Y6 expectation of swimming 25m

Desired Outcome	Chosen strategy Funds % of allocation Email link	What is the evidence & rationale for this choice?	What are the measures, evidence and impact?	Staff lead and review dates	How do you plan for sustainability and next steps?
<b>Learner engagement in physical activity</b>					
Learners have increased opportunities to engage in physical activity on the Trim Trail.	<p>Improve the outdoor environment with trim trail equipment</p> <p>Swing quote- (based on 2018 quote) £2350 enquire about new quote Sept 20</p> <p>Clatter bridge £1125</p> <p>Swinging log traverse £1145</p> <p><a href="https://indd.adobe.com/view/295e4d00-d29f-401e-bac4-8386baed0ced">https://indd.adobe.com/view/295e4d00-d29f-401e-bac4-8386baed0ced</a></p>	<p><b>School evidence</b> Learner voice and staff voice indicates a swing would have positive impact on motivating learners to engage in physical activity.</p> <p><b>Research and pedagogy</b> (Open University Open Space Research) There is significant value in outdoor play and outdoor learning, getting outside makes for happier, healthier minds. There is evidence that improves wellbeing, reduces symptoms of depression and increases a child's ability to function in school.</p> <p>A study by the American Medical Association suggest that "Children will be smarter, better able to get along with others, healthier and happier, when they have regular opportunities for free and unstructured play in the outdoors."</p> <p>The Thrive Approach supports the notion that outdoors is ideal for carrying out Thrive work, providing a wealth of opportunities for both open-ended and structured learning.</p> <p>OT research highlights providing learners with an array of outdoor play equipment provides opportunities to develop and challenge their skills and abilities in a range of ways. Access to equipment such as swings, slides and trampolines provides valuable sensory input for our learners developing their sensory processing, promoting improved body awareness and spatial awareness, and supporting their regulation and engagement throughout the school day.</p>	<p>Triangulated monitoring including;</p> <ul style="list-style-type: none"> <li>- Learner voice indicates they enjoy accessing the updated trim trail equipment daily</li> <li>- Staff voice indicates learners know expectations to use the equipment safely and they enjoy using the equipment</li> <li>- Staff voice indicates learners are calm, focused and ready to learn after using the exercise equipment at play</li> <li>- Staff voice indicates learners access the equipment for sensory breaks.</li> </ul>	<p>HS/GL Dec 20 April 21 July 21</p>	<p>Review and update strategy document with monitoring including; Staff voice and learner voice, risk assessments, maintenance.</p>
Learners have access to high quality equipment, increasing engagement in physical activity	<p>Replenish school bikes £2500</p>	<p><b>School evidence</b> Learner voice highlights learners enjoy accessing the bikes with their friends, due to the popularity of the bikes, equipment needs replenishing.</p>	<p>Triangulated monitoring including;</p> <ul style="list-style-type: none"> <li>-Learner voice- learners have access to the bikes and safety equipment</li> <li>- Earwig evidence captures a high percentage of learners accessing the bikes frequently</li> </ul>	<p>HS/GL Dec 20 April 21 July 21</p>	<p>Order bikes and safety equipment Review and update strategy document with monitoring including; Staff voice and learner voice, risk assessments, maintenance.</p>
Learners have access to a range of safe, good quality sporting equipment	<p>Replenish outdoor resources and storage £3000</p>	<p><b>School evidence</b> Learner voice, learning walks indicate learners use outdoor play equipment regularly. Resources are utilised but some (footballs, hula hoops) require replenishment. Outdoor equipment can be left out, improving the storage of the play equipment will support this.</p>	<p>Triangulated monitoring including;</p> <ul style="list-style-type: none"> <li>-learning walks</li> <li>-earwig evidence</li> </ul>	<p>HS/GL</p>	<p>Audit outdoor play resources Order new resources Review and update strategy</p>

					document with monitoring including; Learner voice, learning walks, risk assessments, maintenance
Total spending:	<p>Resources £4,620          Installment approx. £3000          Total £7620 40% of total budget          Bikes £2500 12% of total budget          52% of total budget          Replenishment of resources £3000          15% of total budget          remaining £7120</p>				
<b>The profile of PE and sport across the whole school</b>					
Staff have increased confidence, knowledge and skills in planning and delivering PE in the curriculum	Whole School staff CPD; Raising Achievement for Learners with Autism £360 <a href="https://www.creativeeducation.co.uk/course/8033">https://www.creativeeducation.co.uk/course/8033</a>	<p><b>School evidence</b></p> <p>% of learners are currently working on a stage... Learners have 15 minutes play per day and 30 minutes play at lunch.</p> <p><b>Research/pedagogy</b></p> <p>(Physical Education, Physical Activity and Sport in Schools 2019) The Government's Childhood Obesity Action Plan (see section 5.2) highlighted the pre-September 2019 advice from the Chief Medical Officers and stated that every primary school child should "get at least 60 minutes of moderate to vigorous physical activity a day", with at least 30 minutes delivered in school and the remaining 30 minutes supported by parents outside of school time.</p>	Triangulated monitoring including; <ul style="list-style-type: none"> <li>- Staff voice indicates that as a result of CPD they feel more confident identifying barriers to PE, motivate learner engagement and capture learner achievement.</li> <li>- Learner voice indicates learners enjoy their PE lessons and play times. Learners feel PE is a strength and they develop resilience</li> <li>- Learning walks indicate lessons are appropriately challenging and inclusive for all learners</li> </ul>	HS/GL	Review and update strategy document with monitoring including; Staff voice and learner voice, PE data progress
There is an increase in the percentage of staff trained as Rebound trainers improves the opportunities and outcomes of learners	Identified staff gain Rebound trainer status; £240 per person x 10= £2400	<p><b>School evidence</b></p> <p>Earwig evidence indicates learners make good progress against Winstrada outcomes. Increased staff trainers would support timetabling of Rebound Therapy sessions in line with when the hall is free.</p> <p><b>Research/pedagogy</b></p> <p>ReboundTherapy.org highlights there are a number of benefits to Rebound Therapy including;</p> <ul style="list-style-type: none"> <li>-strength of limbs</li> <li>-co-ordination</li> <li>-freedom of movement</li> <li>-sense of achievement</li> </ul>	Triangulated monitoring including; <ul style="list-style-type: none"> <li>-Earwig evidence, learners make good progress towards Winstrada targets</li> <li>-learner voice- learners enjoy rebound therapy sessions</li> <li>-staff voice- staff indicate learners are focused and ready to learn after Rebound Therapy</li> </ul>	HS/GL	Research and identify training providers Review and update strategy document with monitoring including; Staff voice and learner voice, Winstrada data progress
Total Spending:	CPD £2760				

12% of total budget

**Broader experience of a range of sports and activities offered to all learners**

<p>As a result of a wider offer of sport there is an increase in learner participation and an increase in learner confidence.</p>	<p>Learner voice informs a range of sporting activities available during Sports Week £1000 activities</p>	<p><b>School evidence</b> Landgate School spend (insert cost) on Sports Week, providing learners with a range of exciting, diverse sporting opportunities, increasing learner confidence and experiences.</p>	<p>Triangulated monitoring including; -learner voice, learners identify which sporting activities they have never tried but would like to -Earwig evidence indicates learners enjoy accessing a broader range of sports</p>	<p>HS/GL</p>	<p>Carry out learner voice to inform a % of sports week activities Review and update strategy document with monitoring including; Staff voice and learner voice</p>
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<p>Total spending</p>	<p>Sporting activities -£1000 6% of total budget</p>
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**Increased participation in competitive sport**

<p>As a result of in house competitions, learners have increased participation in competitive sport</p>	<p>Include in house competitions in school calendar (last day of each half term or activity within a theme day)</p>	<p><b>School evidence</b> Learners currently have opportunities to participate in competitive sport through Sports Day and through a range of activities included in Themed days and within the curriculum. Increase explicit opportunities and capturing evidence.  <b>Research/pedagogy</b> It is important for children to positively develop competition in a structured way to develop their understanding of losing, overcoming challenges and helps them to discover how they can be resilient under pressure, this transfers academically (MindChamps.org)</p>	<p>Triangulated monitoring including; -school cpd-calendared opportunities for competitive sport  -Earwig evidence of learners participating in competitive sport</p>	<p>HS/GL</p>	<p>Review and update strategy document with monitoring including; Cpd calendar Earwig evidence Evaluations of events</p>
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**Increased swimming opportunities for learners to achieve end of Y6 expectation of swimming 25m**

<p>learners have raised attainment in swimming compared to 2019-2020 due to increased opportunities to go swimming</p>	<p>Additional swimming sessions to support learner progress in swimming and learner wellbeing Quote: £1634</p>	<p><b>School evidence:</b> 2019-2020 indicates % of year 6 achieved the national age expectation of being able to swim 25m. Landgate School pay £1634 per year to provide learners with their core swimming offer. Learner voice indicates learners enjoy swimming, learning ladders indicate learners make good progress through the learning ladders and flight paths. Additional swimming would not only promote wellbeing and confidence but also support learner achievement.  <b>Research/pedagogy</b> During cardiovascular activity, children's heart and lung function significantly improves. Swimming enhances flexibility of the body, prevents obesity and provides learners with the life skill of being safe around water.</p>	<p>Triangulated monitoring including; -pathways referrals (learners exceeding/on/off swimming target)  -earwig evidence  -end of year data of learners who have successfully swam 25m</p>	<p>HS/GL</p>	<p>Review and update strategy document with monitoring including; Earwig evidence End of year data Pathways referrals</p>
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<p>Total spending:</p>	<p>Additional swimming sessions: £1634</p>
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8% of total budget

Total overall  
spending:

£18,514  
£922 remaining