

# Landgate School, Bryn

URN:	134297	Institution Opportunity Area:	—
LEP:	Greater Manchester	Burberry:	No
Date institution joined the network:	07-03-2019	Heathrow:	No
Is it currently matched:	Yes	National Grid:	No
CEC institution type:	SEND	Compass+ on boarding status:	Moved to compass+
Institution HUB:	Greater Manchester [Wave 4 Exp]	Compass+ date of last on boarding status change:	23-06-2021

## Latest whole Compass completion (26-05-2022)

**■ Benchmark 1** **100%**

Does your school have a careers programme that: - Is written down? **Yes**

Does your school have a careers programme that: - Is approved by the board of governors? **Yes**

Does your school have a careers programme that: - Has the explicit backing of senior leadership? **Yes**

Does your school have a careers programme that: - Has resources/funding allocated to it? **Yes**

Does your school have a careers programme that: - Is regularly monitored? **Yes**

Does your school have a careers programme that: - Has both strategic and operational elements? **Yes**

Does your school publish its careers programme on its website? **Yes**

Is there information on your website about the careers programme aimed specifically at: - Students? **Yes**

Is there information on your website about the careers programme aimed specifically at: - Teachers? **Yes**

Is there information on your website about the careers programme aimed	Yes specifically at: - Employers?
Is there information on your website about the careers programme aimed	Yes specifically at: - Parents/carers?
Does your school evaluate the effectiveness of its careers programme at least	Yes every three years?
Does the evaluation of your careers programme take into account feedback	Yes from: - Students?
Does the evaluation of your careers programme take into account feedback	Yes from: - Teachers?
Does the evaluation of your careers programme take into account feedback	Yes from: - Employers?
Does the evaluation of your careers programme take into account feedback	Yes from: - Parents and carers?
Does your school have a lead person with strategic responsibility for overseeing	Yes your schools' careers programme?

■ **Benchmark 2** **60%**

Approximately what proportion of students have been provided with or have been supported to use up-to-date information about appropriate career or progression paths and the labour market, (this may include awareness of 'the local offer'), by: - the age of 14	Some (26-50%)
Approximately what proportion of students have been provided with or have been supported to use up-to-date information about appropriate career or progression paths and the labour market, (this may include awareness of 'the local offer'), by: - the age of 16	I don't know
Approximately what proportion of students have been provided with or have been supported to use up-to-date information about appropriate career or progression paths and the labour market, (this may include awareness of 'the local offer'), by: - the age of 18	I don't know
Approximately what proportion of students have been provided with or have been supported to use up-to-date information about appropriate career or progression paths and the labour market, (this may include awareness of 'the local offer'), by: - above the age of 18	I don't know
Does your school encourage and support parents and carers to access and use	

up-to-date information about the labour market, future study options and career they give to their children? **Yes** or transition pathways to inform the support

---

■ **Benchmark 3**

**100%**

How strongly do you agree or disagree that your school's careers programme addresses the following issues? - It actively seeks to raise the aspirations of all 5 students

---

How strongly do you agree or disagree that your school's careers programme addresses the following issues? - It challenges stereotypical thinking (in terms of gender, etc.)

**5**

Keep systematic records on each pupil's experiences of career and enterprise

**Yes** activities and decisions on future pathways?

Enable pupils and parents/carers/families to have access to accurate records

about their own career and enterprise activities and decisions on future **Yes** pathways?

---

Collect and maintain accurate data for each pupil on their destinations for 3 years after they leave your school (whenever that may be)?

**Yes**

Share accurate and timely data with the local authority on pupil transitions and

destinations?

**Yes**

Work pro-actively with the local authority and careers advisers around the

**Yes** careers guidance and progression of students?

---

■ **Benchmark 4**

**100%**

By the time they leave school, approximately what proportion of students have experienced person-centred curriculum learning that highlights the relevance of

**All (100%)**

subjects and programmes to future career or progression paths? - English (including functional English) Select an approximate percentage

---

By the time they leave school, approximately what proportion of students have experienced person-centred curriculum learning that highlights the relevance of

**All (100%)**

subjects and programmes to future career or progression paths? - Maths (including functional Maths) Select an approximate percentage

---

By the time they leave school, approximately what proportion of students have experienced person-centred curriculum learning that highlights the relevance of

**All (100%)**

subjects and programmes to future career or progression paths? - Science (accredited or non-accredited learning) Select an approximate percentage

---

By the time they leave school, approximately what proportion of students have experienced person-centred curriculum learning that highlights the relevance of subjects and programmes to future career or progression paths? - PSHE (including for example Life skills, Soft Skills, Personal and/or Social Development, Independent Travel support) Select an approximate percentage

**All (100%)**

---

■ **Benchmark 5** **100%**

---

For whom it is deemed appropriate, what proportion of your students have at least one encounter with an employer every year they are at school? **Overwhelming majority (76-99%)**

---

■ **Benchmark 6** **100%**

---

For whom it is deemed appropriate, approximately what proportion of students have had an experience of a workplace or community-based settings by the end of Year 11? **All (100%)**

---

For whom it is deemed appropriate, during Years 12, 13 and for students still attending above year 13, what proportion of students have an experience of a workplace or community-based settings? **All (100%)**

---

■ **Benchmark 7** **100%**

---

By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, meaningful encounters with Sixth Form Colleges? **All (100%)**

---

By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, information about the full range of supported internships, internships, traineeships and supported or inclusive apprenticeships, apprenticeships? **All (100%)**

---

By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, meaningful encounters with Further Education Colleges? **All (100%)**

---

By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, meaningful encounters with Independent Training Providers or other progression providers? **All (100%)**

---

By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, meaningful encounters with Higher Education providers?

---

By the time they leave school, approximately what proportion of students, for whom it is deemed appropriate, have been supported to have the following experiences: - For whom it is deemed appropriate, at least two visits to a Higher Education provider?

---

■ **Benchmark 8**

---

**0%**

What proportion of students have had an interview with a qualified careers adviser by the end of Year 11?

---

**None (0%)**

What proportion of students have had at least two interviews with a qualified careers adviser by the end of Year 13, or for those students who stay on above school or college?

---

**None (0%)** year 13, by the end of their time at your