

Early Years - Bringing Learning to Life



Intent:

At Landgate School we implement an inclusive, broad and balanced curriculum which is well planned and sequenced. It provides rich and high-quality opportunities for cross curricular links, cultural capital opportunities and designated WOW moments.

Our curriculum is focused on ensuring that all learners are given the opportunity to grow and flourish and work towards the Early Learning Goals.

We use and follow the EYFSP Handbook.

Implementation

Our environment is designed to promote play based learning through continuous provision and development through focused, adult led activities. As an Early Years Foundation Stage team and effective role models, we will provide high quality interactions in order to develop, scaffold and deepen the children's learning opportunities.

Throughout the year, the learners will learn through a variety of adult-led and child-initiated experiences, which will provide them with opportunities to explore the 'Characteristics of Effective Learning'. Learners are encouraged to be independent in their learning, with adults facilitating as required. We endeavour to provide rich, first-hand experiences which make our curriculum purposeful and relevant. Every learner is recognised and celebrated as a unique individual.

We aim to develop social skills whilst providing opportunities to practise them in a safe and nurturing environment, encouraging positive relationships with peers and adults. Whilst in reception we aim to open our learner's eyes to the world beyond their immediate environment, enabling our learners from an early age to be curious, creative, resilient, adventurous and to live happy, healthy and productive lives.

The curriculum is a balance of important festivals, local history, cultural experiences and following the learner's interests. We follow our learner's interests as much as possible. However, we also aim to expose learners to a vast range of topics and themes to further their interests, provide experiences and exposure to topics they may not have had access to previously.

When learners leave Landgate they aspire to:

Be **Kind** to others.

Have a **Healthy** body.

Belong in their community.

Be **Brave**.

Communicate with others.

Be **Independent**.

Develop **Life skills**.

Be **Happy**.

At Landgate School we follow the Early Years Statutory Framework for the Early Years Foundation Stage. Activities and opportunities are planned and sequenced to promote development in all seven areas of learning.

Prime Areas:

Personal, and Social Development
Physical Development
Communication and Language

Specific Areas:

Literacy
Mathematics
Understanding the World
Expressive Arts and Design

Child/ Adult led:

Continuous Provision: is adult prepared and presented resources and areas offered for learners to explore freely. Continuous provision encourages curiosity and learning through play. Effective and high-quality presentation provides learners with the freedom to be independent and choice-makers. Enhanced continuous provision has extra resources added because of themes and topics or learner's interest.

Adult led activities: This is an activity/ opportunity where the adult plans, prepares and demonstrates to the learner what they need to do. It is a more focused activity aimed at developing certain skills, knowledge and understanding.

Group sessions: Small group sessions are led by an adult with high learner involvement. Group sessions will have a main focus such as morning group, sensory story, attention autism, digit dance etc. They are great for building healthy listening, attention, interactions, communication and relationships in the classroom; they support the regulation of emotions and develop empathy.

Impact

Our Reception curriculum ensures that learners are provided with opportunities to build on prior experiences and make connections in their learning through the progression of skills, knowledge and understanding. They have strong foundations as they start school. Through the breadth and depth of our reception curriculum, children are confident and resilient and well equipped for their journey throughout Landgate school and beyond. Learners progression is measured and evidenced through a range of forums including:

1. Floor books
2. E-evidence
3. Work books
4. Data trackers and Concern monitoring
5. Baselining and target setting
6. Birth to Five
7. Early Learning Goals