

Landgate School Early Years 'The Pyramid Approach'



Fundamental Provision

Fundamental Provision is the broadest and foundational provision that we provide for our children's learning and development. Learners are encouraged to explore resources and provision freely, independently and safely. This provision is age related and contains familiar resources such as building blocks and jigsaws. This allows our practitioners to complete initial and baseline assessments so we can start to apply and develop the learning environment and move down the pyramid.

Continuous Provision

After a short period of assessment and baseline regarding play and stages of development. Continuous Provision resources, activities and environment are purposively extended. Skilled practitioners will extend the provision to develop a specific skill. Continuous provision should look and feel like play. However, the children's learning and development will be continually challenged due the environment being underpinned by accurate observation and assessment and extended learning opportunities.

Enhanced Provision

Enhanced provision consists of the extra prompts, materials, new items and resources which are provided for the learners to provide more challenges to the continuous provision. Once the provision is continuous we start to enhance it to support what we are focusing on in our teaching which includes themes, topic, celebrations and to link in without gap analysis.

Direct Teaching Sessions

Direct teaching sessions have a main focus such as Communication and Interaction in Morning Group, Literacy skills through Sensory stories and Phonics (ULS), Attention and Engagement in Attention Autism and Mathematics skills through Digit Dance. These sessions have clear objectives and are adult designed and led. learners are usually in small group or whole class situations. They are great for building healthy relationships in the classroom, regulating emotions and developing empathy. Learners also develop important listening and attention skills.

Adult Led

Adult led is when the adult initiates or plans what the learners are expected to do. It is more focused and is when an adult has identified an opportunity through assessment.

Landgate's Early Years is a dynamic, high quality, focussed learning environment, led by dedicated, skilled and knowledgeable staff. There is a blended approach of curiosity, child and adult led play-based learning and continuous provision. Learners' interests are encouraged and staff expose them to new concepts.

Learning seamlessly takes place inside and outdoors and learners explore and discover their immediate world that is creatively presented to them. Here they practise new ideas and skills, take risks, make choices, show imagination and creativity. Learners develop vital inquiry, play, problem solving, concentration, interaction and communication skills, preparing them for Key Stage 1.