

# Early Years

## Bringing Learning to Life



**At Landgate School we follow the Early Years Statutory Framework for the Early Years Foundation Stage. Activities and opportunities are planned and sequenced to promote development in all seven areas of learning.**

### **Why are we so unique?**

**Care-** We want the best for all of our children and strive to give them first class, quality first teaching and learning experiences while keeping them safe and helping them achieve.

**Child centred-** Well-being is a focus in all we do. Happy children are gained from feeling safe and comfortable in their environment. This promotes readiness for learning.

**Interests-** Children are valued and supported to follow their own interests. We respond to this to broaden their knowledge and experiences to reflect the diverse and exciting world we live in.

**Independence-** Children are encouraged to 'have a go' and provided with the skills, support, time and patience to tackle new challenges more independently. We give them responsibilities and celebrate their efforts, attempts and successes along the way.

**Unique** - Learning is a journey and each child at Landgate is on their own personal adventure to reach their full potential. Every child is special and every child's journey is unique. By working together with their families, we can work to support each child in the best way possible both in school and at home.

**Communication-** Children explore ways of communicating verbal and non-verbally. Every child is 'heard' and 'seen' because of our highly experienced staff who use sign and symbol support to promote communication skills in all we do.

**Specialist support-** Having specialist support on site ensures staff and families have additional knowledge, skills and resources to use which they can put into practice quickly to respond to learners ever changing needs and developments.

**Expression-** We facilitate children to communicate in different ways and use observational based assessment skills to respond 'in the moment' and move learning on. We acknowledge that behaviour is often a child's way of communicating an unmet need.

**Engagement** - Our curriculum is highly engaging and full of sensory experiences to spark their curiosity and promote progress for all.

**Curiosity & Investigation-** Our children have access to different learning environments throughout the year-indoor/ outdoor as well as accessing the wider local community. This provides a backdrop for learning and the freedom to learn in meaningful contexts in ways which acknowledge their preferred learning styles.

**Risk Taking-** We want our children to be confident enough to take on risk and challenge. This comes from the firm foundations we develop through investing in trusting and meaningful relationships with staff in the class and around school. This is established in the Autumn term when we spend our time really getting to know each of them.

**Collaboration** - Through our in the moment responses to children's interest we foster creativity and problem solving. There is mutual understanding that our learners have as much to offer us as we do them.

**Bespoke curriculum-** We offer a dynamic and bespoke curriculum that is tailored to the Early Years requirements and our own Landgate innovation and topic exposure.