

Subject: Computing: We develop our Computing skills & ideas, thoughts and feeling in reception through...

Personal, Social and Emotional Development

- Increasingly follow rules, understanding why they are important.
- Show resilience and perseverance in the face of a challenge.

ELG: PSED: Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

Physical Development

- Match their developing physical skills to tasks and activities in the setting.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Know and talk about the different factors that support their overall health and wellbeing: sensible amounts of 'screen time'.

Understanding the World

- Explore how things work

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

ELG: EAD: Creating with Materials:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Examples:

- Digit Puzzles- puzzles on the whiteboard
- Interactive Whiteboard (games, painting, rhyme time)
- Cause & Effect toys
- Fundamental Skills
- Dough disco (push skills)
- Sounds bars (pushing buttons)
- Torches, tea lights, lights in tuff trays (switches)
- Curiosity suitcase (technology)
- Easy Cars
- Programming toys
- iPad- cross curricular
- Following simple instruction e.g. making playdough, food technology, rules around the school (algorithm)
- Busy things
- Therapy room light box
- Being safe online

