

Subject: History: We develop our Historic skills & ideas, thoughts and feeling in reception through...

Understanding the World

- Begin to make sense of their own life-story and family's history.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

ELG: UTW: Past and Present

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Examples:

- Curiosity ethos throughout the environment
- Antique items (lighting, suitcases, seating, old telephones, old cameras, books)
- Themed Days
- Floor Book looking at pictures from the past
- All about me (when I was a baby)
- Past & Present display board of our History through the year to look back on
- Text Books such as Mr Grumpy Motorcar
- Traditional Tails
- Transport and Toys (old/new)