

Subject: MFL: We develop our MFL ideas, thoughts and feeling in reception through...

There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills. As a result, in EYFS, we aim to expose the children to songs, stories and games – learning to love the language and celebrate different cultures alongside our Personal, Social and Emotional Development- Sense of Self and Making Relationships and also our Knowledge and Understanding of the World- People and Communities and The World areas of learning.

Examples:

- Children are given the opportunity to sing songs and listen to stories in other languages.
- The children celebrate whole school themed days alongside the rest of the school
- Teachers also use their skills and expertise to teach language incidentally throughout lessons, broadening children's experience.
- Cooking and Nutrition
- Topics and themes such as *I wonder what makes a splash?* Which includes off on Holiday/Where in the World shall we go?
- Our music scheme celebrates 'music from other cultures'
- Specific resources throughout the classroom to celebrate Spanish culture

