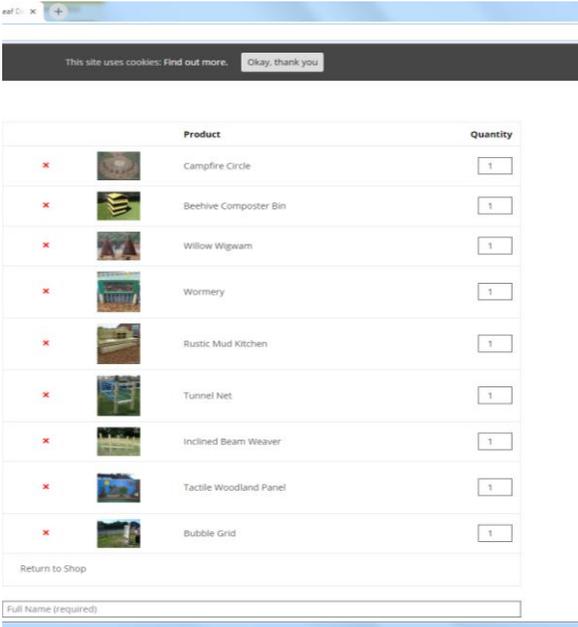


Landgate School and College – Sports Grant Funding 2018-2019

1. Summary information					
School	Landgate School and College			Type of SEN (eg.PMLD/SLD/MLD etc.)	C&L C&I SEMH SP
Academic Year	2018/19	Total Sports Grant budget	£7633.16 rolled over from 2017-18 £16,410 total 18-19 £9573 (7/12 November) £6837 (5/12 May) £24,043.16	Date of most recent Review	31.10.18
Total number of pupils	94	Number of pupils eligible for Sports Grant	57 (61%)	Date for next internal review of this strategy	28.02.19
<p>The Government has made a commitment to provide additional funding to schools based on the number of pupils in aged 5 -10 years. Funding is used to make additional, sustainable improvements to the quality of PE, physical activity and sport offered by school.</p> <p>These include:</p> <ul style="list-style-type: none"> -Developing or adding to the PE and sport activities that school already offers. -Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years. 					
5. Planned Expenditure					
Academic year				2018-2019	
<p>Key indicator (from 2017-18 document)</p> <p>1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4: Broader experience of a range of sports and activities offered to all pupils</p> <p>5: Increased participation in competitive sport</p>					

Desired outcome	Chosen strategy Funds % of allocation Email link	What is the evidence & rationale for this choice?	What are the measures, evidence and impact?	Staff lead and review dates	How do you plan for sustainability and next steps?
Focus 1: Outdoor area development					
<p>1.1 Promote physical activity into the school day through active and high quality playtime and classtime provision and activities; The New Trim Trail</p> <p>KI:1/4</p>	<p>http://mapleleafdesigns.co.uk/request-quote/</p> <p>Trim Trail Development</p> 	<p>Learner Voice identifies learners would like more resources on the Trim Trail to keep them active and 'have fun'. Learners have expressed 'It's not tidy' So the resourcing and keeping on top of maintenance to promote positive behaviours across the Trim Trail.</p> <p>Learners have 45-60m minutes of playground time over a school day, which would calculate to up to 3- 5 hours extra of high quality, physical activity and healthy growth per week through the implementation of a new Trim Trail to be used as and when needed as well as a rota for class this could then be increased by a minimum of 10% more per class thus a more rounded complex active lifestyle for ALL learners.</p>	<p>Measures/ Evidence: Staff/ learner evaluation feedback from the questions sent out.</p> <p>Impact: Learner feedback suggests... Staff identify learners show engagement, enjoyment and are physically active, however the Trim Trail isn't used as it should be. Lunch-Playtime monitoring identifies that the learners regularly use the Trim Trail to stay active at playtimes. Learner voice regarding play equipment highlights learners would like a climbing frame, slide and swing.</p>	<p>HS/AP</p> <p>Meetings held May 19</p> <p>Final quotes confirmed</p>	<p>Staff/ learners to understand the benefits of using the 'New Trim Trail' on learners body development and confidence. Parents encouraged to support learners to similar activities outside of school including Haigh Hall, Three Sisters, Sherdley Park etc.</p> <p>Learner's enjoyment, rather than avoidance of feeling physically exerted/ tired.</p>
Focus 2: Attending competitive events/ sports					
<p>1.2 Promote physical activity which incorporates elements of Competition both internally and externally</p>	<p>Coaches To Kite-Mark Events</p> <p>https://www.tyrerscoaches.co.uk/</p> <p>Gray Way Coaches</p> <p>http://www.grayway.co.uk/services/</p>	<p>Within our peer reviews and also our SGO visit e have identified that competition is something that is lacking within our PE curriculum. This is why we are developing the trips with the SGO to Inclusive Competitive Events to broaden our curriculum and</p>	<p>Measures/ Evidence: Staff/ learner evaluation feedback from the questions sent out. SGO visit highlights this is something to progress and the application of the Kite Mark awards would show we have achieved this at a Bronze Level minimum.</p>	<p>GL</p>	<p>Learners have the opportunity to take part in competitions with other schools, make friendships and develop a 'team spirit'. Competitions support learners developing resilience and a sense of achievement when they work hard and get a positive outcome.</p>

KI:1/4		<p>explore what competition looks like at an SEN level.</p> <p>https://www.mindchamps.org/blog/why-competition-good-for-students/</p> <p>https://senmagazine.co.uk/articles/articles/senarticles/a-sporting-chance-can-competitive-sport-empower-pupils-with-sen</p> <p>Research behind that shows why competition is needed for children.</p>	<p>Impact: Learner feedback suggests... Staff identify learners show engagement, enjoyment and are physically active, however the children struggle with the boundaries of competition and would benefit being more aware of competition and how this can then progress into behaviour skills/attributes in other subjects.</p> <p>Learners accessed a Wigan Youth Zone event, learner voice for this event is currently being collated.</p>		
1.3 Promote physical activity which develops climbing skills	<p>Bouldering wall</p> 	<p>Learners enjoy climbing activities within their PE lessons. Learner voice indicates learners would like to develop their outdoor play area.</p> <p>Bouldering walls can be incorporated into PE lessons and challenge adapted to suit individual learner need.</p> <p>Learners have opportunities to access bouldering wall during outdoor play and sensory breaks.</p>	<p>Measures/Evidence Staff/learner evaluation feedback from questions sent out regarding bouldering wall.</p> <p>Has learner handwriting improved, muscle development through accessing bouldering wall which improves writing stamina.</p> <p>Impact: Learner voice currently being collated Staff voice from Twilight session regarding using the Bouldering wall to its full potential is currently being collated.</p>	KC/GL	<p>Learners have the opportunity to regularly access the bouldering wall which develops upper arm muscles and provides climbing challenge.</p> <p>Further developments is to carry out annual CPD to all staff to support their confidence in using the bouldering walls within lessons and how to add further challenge.</p>

Evaluation/ Impact

Focus	Cost Actual spend	% allocated (approx)	Notes/ Status
1.1	tbc	70%	Quotes are being collated
1.2	<p>£280.00 Wigan Youth Zone event</p> <p>£190.00 Coach Leigh Sports Village</p>	2%	Learners were provided with the opportunity to take part in sporting competitive events with other local schools.
1.3	<p>Traverse Wall x 2</p> <p>£3000.00</p>	15%	Learners have access to a bouldering traverse wall both indoors and outdoors.

<p>Total to allocate 2018-19</p>	<p>£3280 rolled over from 2017-18 £16,410 total 18-19 £9573 (7/12 November) £6837 (5/12 May) £19,690</p>	<p>100%</p>	
<p>Remainder</p>	<p>£16410</p>		<p>Quotes to be collated and confirm order with companies.</p>

