

## Landgate School and College – Sports Grant Funding 2019-2020

| 5. Planned Expenditure   |   |  |  |  |  |
|--|---|--|--|--|--|
| Academic year  |   |  | 2019-2020  |  |  |
| 1. Summary information   |   |  |  |  |  |
| School   | Landgate School and College                               |  | Type of SEN (eg.PMLD/SLD/MLD etc.)   |  | C&L<br>C&I<br>SEMH<br>SP   |
| Academic Year  | 2019/2020   | Total Sports Grant budget  | £16,410 Carried over 18/19<br>£9,619 1st instalment<br>Total: £26,029  | Date of most recent Review                     | January 2020   |
| Total number of pupils   | 100   | Number of pupils eligible for Sports Grant   | 50 (50%)   | Date for next internal review of this strategy | December 2019  |
| <p>The Government has made a commitment to provide additional funding to schools based on the number of pupils in aged 5 -10 years. Funding is used to make additional, sustainable improvements to the quality of PE, physical activity and sport offered by school.</p> <p>These include:</p> <ul style="list-style-type: none"> <li>-Developing or adding to the PE and sport activities that school already offers.</li> <li>-Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.</li> </ul>  |   |  |  |  |  |
| <p><b>Key indicator (from 2019-20 document)</b></p> <p>1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4: Broader experience of a range of sports and activities offered to all pupils</p> <p>5: Increased participation in competitive sport</p> |   |  |  |  |  |
| Desired outcome  | Chosen strategy<br>Funds<br>% of allocation<br>Email link | What is the evidence & rationale for this choice?  | What are the measures, evidence and impact?  | Staff lead and review dates                    | How do you plan for sustainability and next steps?   |
| Focus 1: Outdoor area development  |   |  |  |  |  |
| 1. Landgate's Trim Trail has equipment to support  | Pentagon Play Climbing frame and slide £20,995            | <u>Evidence</u><br>Climbing frames provide:<br>Improved Dexterity:<br>Through climbing, children begin to develop their fine | <u>Measures:</u><br><b>Learner voice indicates are happy with the climbing frame and identify they would like the next developments on the trim trail to</b> | HS<br>October 19<br>Jan 20<br>April 20         | Equipment has 15 year guarantee, play times will have staff supervising the climbing frame.<br>Risk assessment is in place and |

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|--|---|---|---|----------------------|---|
| <p><b>learner fundamental skills in physical activity.</b></p> |  | <p>motor skills including dexterity, grip and grasp. These skills can be transferred into the classroom when handwriting because children will find it much easier to hold a pen and pencil correctly.</p> <p>Climbing Confidence: Young children may feel nervous when facing climbing equipment for the first time, but through trial and error and safe risk-taking, children will learn to face their fears and begin taking on new climbing challenges every single day.</p>   | <p><b>include a basket swing.</b></p> <p><b>PE data</b></p>   |                      | <p>daily checks take place</p>                              |
| <p><b>2. Learners access sporting events</b></p>               | <p>Sefton MBC £1080,</p>  | <p>Through peer reviews, 2018-2019 developments to be a part of Inclusive Competitive Events to broaden Landgate's curriculum and explore what competition looks like at an SEN level.</p> <p>Piaget stated that 'play is how anything new comes about', learners will have the opportunity to positively develop competition in a structured way to develop their understanding of losing, overcoming challenges and helps them to discover how they can be resilient under pressure, this transfers academically (MindChamps.org) (SEN magazine) Regular exercise aids co-ordination, balance and flexibility; it</p> | <p><b>Learner voice indicates learners enjoyed accessing sporting events 2018-2019, further developments for different events in 2019-2020.</b></p> | <p>HS<br/>Jan 20</p> | <p>Learner voice and staff voice, evaluations of events</p> |

improves concentration,  
reduces body fat and  
develops confidence.

**Evaluation/ Impact**

| Focus                            | Cost<br><b>Actual spend</b>  | % allocated<br>(approx) | Notes/ Status            |
|----------------------------------|--|-------------------------|--------------------------|
| 1.0                              | <b>£20,995</b>   | <b>80%</b>              |                          |
| 2.0                              | <b>£1080</b>   | <b>4%</b>               |                          |
|                                  |  |                         |                          |
| <b>Total to allocate 2019-20</b> | Balance carried forward: £16,410<br>19-20 1 <sup>st</sup> instalment: £9,619<br>Total: £26,029 | <b>100%</b>             |                          |
| <b>Remainder</b>                 |  |                         | <b>To be rolled over</b> |