

Spanish Landgate School Long Term Planning KS4 2020-2022

Key Stage 4	<p>Key stage 4 Intent: In Key Stage 4 learners follow the AQA Unit Awards MFL accredited course in their weekly lesson. Aspiring targets are set individually for each learner to ensure progress and challenge. Learners complete a series of units to gain their qualifications at the end of each academic year. The Key Stage 4 curriculum is a development of skills and knowledge from previous Key Stages. Learners access activities to develop their reading, writing, speaking and listening skills and they use Spanish in an ICT environment while they learn about different topics related to the target language. Our students continue to access sounds, smells, tastes, images, artefacts and other cultural experiences related to the Spanish language.</p>		
	<p>Key Stage Opportunities:</p> <ul style="list-style-type: none"> • Accreditation: Entry Level and Pre-Entry AQA Unit Awards • MFL to be taught on a weekly basis by designated MFL Teacher • Outdoor learning opportunities • Educational visits • Visitors to school and theme days 		
	Year A 2019-2020	Year B 2020-2021	
Focus 1	Key Focus:	SPANISH AROUND THE WORLD: DIFFERENT WEATHERS	SPANISH AROUND THE WORLD: TRAVELLING AROUND
	Key vocabulary list:	<p>Sol, nubes, lluvia, nieve, viento, calor, frío, tormenta.</p> <p>Hace sol, está nublado, está lloviendo, está nevando, hace viento, hace valor, hace frío, hay tormenta.</p> <p>Ropa para el tiempo: Camisa, camiseta, pantalones, pantalones cortos, zapatos, zapatillas, chanclas, jersey, sudadera, abrigo, gorro, gafas de sol, bufanda, paraguas.</p>	<p>Transportes: Coche, a pie, tren, bicicleta, barco, avión, tranvía, autobús, camión.</p> <p>Lento, rápido, cómodo, incómodo, Ruidoso, silencioso, tranquilo, estresante, relajante.</p> <p>En mi opinión, creo que, pienso, diría que.</p> <p>Países: España, Inglaterra, Escocia, Gales, Irlanda del Norte, Reino Unido, Irlanda, Francia, Italia, Alemania, Estados Unidos, etc.</p> <p>Tomar el sol, ir de compras, ir a los museos, comer fuera, hacer</p>

			deporte, visitor monumentos, pasear por la calle, etc.
	<p>Key Skills:</p> <p>Key Knowledge:</p>	<p>See Accreditation Units: Pre-Entry AQA Unit Award: PERSONALISED AQA UNIT (Weather and PECS) Entry Level AQA Unit Award: WEATHER (UNITS 14174/14175/14176)</p> <p><i>Learners will have experienced</i></p> <ul style="list-style-type: none"> • taking part in a sensory exploration related to the unit • experienced a range of activities related to the unit. <p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> • Communicate a request for 3 different activities related to the topic, using PECS according to their level, in 5 different occasions. <p>or</p> <p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> • understand at least three words spoken in Spanish relating to the unit • understand at least three words written in Spanish relating to the unit • use spoken Spanish to express at least three words relating to the unit • copy correctly in Spanish at least three words relating to the unit. <p>or</p> <ul style="list-style-type: none"> • understand at least four short pieces of simple information spoken in Spanish relating to the unit • understand at least four short pieces of simple information written in Spanish relating to the unit • use spoken Spanish to express at least three simple phrases relating to the unit • write from memory at least three words in Spanish relating to the unit. <p>or</p>	<p>See Accreditation Units: Pre-Entry AQA Unit Award: PERSONALISED AQA UNIT (Travel and PECS) Entry Level AQA Unit Award: TRAVEL (UNIT 14172)</p> <p><i>Learners will have experienced</i></p> <ul style="list-style-type: none"> • taking part in a sensory exploration related to the unit • experienced a range of activities related to the unit. <p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> • Communicate a request for 3 different activities related to the topic, using PECS according to their level, in 5 different occasions. <p>or</p> <p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> • understand at least three words spoken in Spanish relating to the unit • understand at least three words written in Spanish relating to the unit • use spoken Spanish to express at least three words relating to the unit • copy correctly in Spanish at least three words relating to the unit. <p>or</p> <ul style="list-style-type: none"> • understand at least four short pieces of simple information spoken in Spanish relating to the unit • understand at least four short pieces of simple information written in Spanish relating to the unit • use spoken Spanish to express at least three simple phrases relating to the unit • write from memory at least three words in Spanish relating to the unit.

		<ul style="list-style-type: none"> understand at least five details in short passages spoken in Spanish relating to the unit, eg dialogues, instructions and information understand at least five details in short texts written in Spanish relating to the unit use spoken Spanish to express at least three sentences relating to the unit write at least three sentences in Spanish relating to the unit. 	<p>or</p> <ul style="list-style-type: none"> understand at least five details in short passages spoken in Spanish relating to the unit, eg dialogues, instructions and information understand at least five details in short texts written in Spanish relating to the unit use spoken Spanish to express at least three sentences relating to the unit write at least three sentences in Spanish relating to the unit.
Focus 2	Key Focus:	SHOPPING	RELATIONSHIPS
	Key vocabulary list:	<p>Centro comercial, carnicería, panadería, tienda de deportes, pescadería, frutería, supermercado, compra online, tienda de ropa, ir de compras, hacer la compra.</p> <p>Pollo, carne de cerdo, ternera, salchichas, hamburguesas, pan, pasteles, tartas, salmon, gambas, almejas, pescado, frutas, verduras, manzanas, fresas, naranjas, plátanos, uvas, lechuga, tomates, zanahorias, patatas.</p>	<p>Mi familia: Padre, madre, hermano, hermana, tío, tía, abuelo, abuela, primo, prima, sobrino, sobrina.</p> <p>Amigos, mejor amigo, mejor amiga, novio, novia.</p> <p>Descripción física: alto, bajo, Delgado, gordo, guapo, feo, tiene los ojos / tiene el pelo.</p> <p>Descripción personal: Simpático, antipático, gracioso, estricto, serio, generoso, egoísta, amable, etc.</p>
	Key Skills: Key Knowledge:	<p>See Accreditation Units: Pre-Entry AQA Unit Award: PERSONALISED AQA UNIT (Shopping and PECS) Entry Level AQA Unit Award: SHOPPING (UNITS 14180/14181/14182)</p> <p><i>Learners will have experienced</i></p> <ul style="list-style-type: none"> taking part in a sensory exploration related to the unit experienced a range of activities related to the unit. <p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> Communicate a request for 3 different activities related to the topic, using PECS according to their level, in 5 different occasions. <p>or</p>	<p>See Accreditation Units: Pre-Entry AQA Unit Award: PERSONALISED AQA UNIT (Family and PECS) Entry Level AQA Unit Award: SELF, FAMILY AND FRIENDS (UNITS 14162/14163/14162)</p> <p><i>Learners will have experienced</i></p> <ul style="list-style-type: none"> taking part in a sensory exploration related to the unit experienced a range of activities related to the unit. <p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> Communicate a request for 3 different activities related to the topic, using PECS according to their level, in 5 different occasions. <p>or</p>

		<p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> • understand at least three words spoken in Spanish relating to the unit • understand at least three words written in Spanish relating to the unit • use spoken Spanish to express at least three words relating to the unit • copy correctly in Spanish at least three words relating to the unit. <p>or</p> <ul style="list-style-type: none"> • understand at least four short pieces of simple information spoken in Spanish relating to the unit • understand at least four short pieces of simple information written in Spanish relating to the unit • use spoken Spanish to express at least three simple phrases relating to the unit • write from memory at least three words in Spanish relating to the unit. <p>or</p> <ul style="list-style-type: none"> • understand at least five details in short passages spoken in Spanish relating to the unit, eg dialogues, instructions and information • understand at least five details in short texts written in Spanish relating to the unit • use spoken Spanish to express at least three sentences relating to the unit • write at least three sentences in Spanish relating to the unit. 	<p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> • understand at least three words spoken in Spanish relating to the unit • understand at least three words written in Spanish relating to the unit • use spoken Spanish to express at least three words relating to the unit • copy correctly in Spanish at least three words relating to the unit. <p>or</p> <ul style="list-style-type: none"> • understand at least four short pieces of simple information spoken in Spanish relating to the unit • understand at least four short pieces of simple information written in Spanish relating to the unit • use spoken Spanish to express at least three simple phrases relating to the unit • write from memory at least three words in Spanish relating to the unit. <p>or</p> <ul style="list-style-type: none"> • understand at least five details in short passages spoken in Spanish relating to the unit, eg dialogues, instructions and information • understand at least five details in short texts written in Spanish relating to the unit • use spoken Spanish to express at least three sentences relating to the unit • write at least three sentences in Spanish relating to the unit.
Focuses	Key Focus:	SCHOOL	SPANISH FOOD AND DRINK
	Key vocabulary list:	Asignaturas: Inglés, matemáticas, ciencias, geografía, historia, religión, educación física, tecnología, música,	El desayuno, el almuerzo, la comida, la merienda, la cena. Mi comida favorita, la comida que más odio. Comer, beber, como,

		<p>español, ciudadanía, etc.</p> <p>Me gusta, no me gusta, me encanta, odio. Divertido, aburrido, interesante, fácil, difícil, se me da bien, se me da mal, el profesor es (estricto, gracioso, simpatico, etc).</p>	<p>bebo.</p> <p>Desayuno: Leche, cereales, galletas, tostadas, pan, mantequilla, mermelada, café, té, etc.</p> <p>Comida: Carne (pollo, ternera, cerdo, cordero, nuggets, salchichas, hamburguesas, alitas, etc.), pescado (atún, salmon, marisco, gambas, palitos de pescado, etc), pizza, frutas, verduras, etc.</p> <p>Bebida: Agua, zumo, café, té, batidos, etc.</p> <p>Platos típicos: tortilla, gazpacho, croquetas, patatas bravas, etc.</p>
	<p>Key Skills:</p> <p>Key Knowledge:</p>	<p>See Accreditation Units: Pre-Entry AQA Unit Award: PERSONALISED AQA UNIT (School and PECS) Entry Level AQA Unit Award: SCHOOL (UNITS 14168/14169/14170)</p> <p><i>Learners will have experienced</i></p> <ul style="list-style-type: none"> • taking part in a sensory exploration related to the unit • experienced a range of activities related to the unit. <p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> • Communicate a request for 3 different activities related to the topic, using PECS according to their level, in 5 different occasions. <p>or</p> <p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> • understand at least three words spoken in Spanish relating to the unit • understand at least three words written in Spanish relating to the unit • use spoken Spanish to express at least three words relating to the unit • copy correctly in Spanish at least three words relating to the unit. 	<p>See Accreditation Units: Pre-Entry AQA Unit Award: PERSONALISED AQA UNIT (Food and PECS) Entry Level AQA Unit Award: FOOD AND DRINK (UNITS 14177/14178/14179)</p> <p><i>Learners will have experienced</i></p> <ul style="list-style-type: none"> • taking part in a sensory exploration related to the unit • experienced a range of activities related to the unit. <p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> • Communicate a request for 3 different activities related to the topic, using PECS according to their level, in 5 different occasions. <p>or</p> <p><i>Learners can demonstrate the ability to</i></p> <ul style="list-style-type: none"> • understand at least three words spoken in Spanish relating to the unit • understand at least three words written in Spanish relating to the unit • use spoken Spanish to express at least three words relating to the unit • copy correctly in Spanish at least three words relating to the unit.

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	Key Focus:	HOME TOWN	SPORTS AND HOBBIES
Focuses 5 and 6	Key vocabulary list:	<p>Aparcamiento, ayuntamiendo, biblioteca, bolera, comisaria, oficina de correos, iglesia, mezquita, museo, parque, parque infantil, plaza, teatro, zona peatonal, etc.</p> <p>Vivo en / En mi barrio hay / no hay. Me encantaría / me gustaría Mi ciudad ideal tendría Me gustaría vivir en</p>	<p>Deportes: Fútbol, rugby, tenis, baloncesto, badminton, netball, cricket, natación, esquí, remo, atletismo, gimnasia, etc.</p> <p>Pasatiempos: Pasear, leer, jugar a los videojuegos, escuchar música, ir al cine, salir con mis amigos, ver la television, etc.</p> <p>Mi tiempo libre, mis hobbies, mi deporte favorito. Me gusta, no me gusta, me encanta, odio. Solía practicar, en el futuro me gustaría, etc.</p>
	Key Skills: Key Knowledge:	<p>See Accreditation Units: Pre-Entry AQA Unit Award: PERSONALISED AQA UNIT (Home Town and PECS) Entry Level AQA Unit Award: HOME TOWN (UNITS 14165/14166/14167)</p>	<p>See Accreditation Units: Pre-Entry AQA Unit Award: PERSONALISED AQA UNIT (Sports and PECS) Entry Level AQA Unit Award: SPORTS (UNITS 14186/14187/14188)</p>

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		the unit.	<ul style="list-style-type: none">• write at least three sentences in Spanish relating to the unit.
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